

14th Journeys in World Politics, October 19-22, 2023

Sponsored by the University of Wisconsin—Madison

Draft schedule as of Oct 19, 2023

On-site contact information: Jessica Weeks – 608-209-1229 or Allie Myren – 612-501-9978

<p>Thursday, Oct. 19</p>	<p><i>Travel to Madison, WI; check in to Hampton Inn & Suites, Downtown Madison (440 W Johnson St, Madison, WI, 53703)</i></p>
<p>5.30-6:45pm, Memorial Union Rathskeller* (800 Langdon St, Madison, WI 53703)</p>	<p>Optional happy hour / meet and greet</p> <p>*We will be in the “Rathskeller”, inside the lower level of Memorial Union. We will find a large table / bar to gather and chat casually over some drinks. Text us if you have any trouble finding us!</p>
<p>7:00-9:00 pm, Ogg Room, 4th Floor of North Hall* (1050 Bascom Mall, Madison, WI 53706)</p>	<p>Introductions, Goals, and Group Discussion about Thriving as a Female-Identifying Scholar of IR</p> <p>*The outer doors to North Hall may be locked. Please go to the door on the “downhill” side of the building that is closest to the street, and someone will let you in! Text if you have any trouble.</p> <p><i>[Please remember to read the list of professionalization readings below before the workshop starts]</i></p>
<p>Friday, Oct. 20</p>	<p>Breakfast provided by the Hampton Inn Walk to the Pyle Center, Room 213 (702 Langdon St, Madison, WI 53706)</p>
	<p>Laura Huber: “Protectors or Perpetrators: Security Sector Gender Reform and Conflict-Related Sexual Violence” Discussants: Sara Mitchell, Şule Yaylaci, and Carly Millerd</p>
<p>**9:15-10:00, Pyle Center, Rm 213 <u>Please note new start time</u></p>	<p>Priscilla Torres: “International Peacebuilding and Community Leadership” Discussants: Michaela Mattes, ShahBano Ijaz, and Genevieve Bates</p>
<p>10:00-10:45</p>	<p>Jessica Sun: “Relying on Repression” Discussants: Genevieve Bates, Clara Suong, and Jessica Weeks</p>
<p>10:45-11:00</p>	<p>Short Break</p> <p>Visit http://womensoknowstuff.com/ and add your name as an expert! Become a member of Women in Conflict Studies and the APSA Women’s Caucus for Political Science (it’s free!)</p>

11:00-12:00	<p>Strategies for Research Productivity (Moderators: Sara Mitchell, Michaela Mattes, Tana Johnson, and Jessica Weeks)</p> <p><i>[Please remember to read the list of professionalization readings below before the workshop starts]</i></p>
12:00-1:00	Lunch, Senior Autobiography and Q&A session with Christina Schneider
1:00-1:15pm	Short Break
1:15-2:00pm	<p>Clara Suong: “The Potential and Limits of Digital Public Diplomacy: Evidence from the U.S.-Japan Alliance Attitudes”</p> <p>Discussants: Tana Johnson, Kerry Chávez, Priscilla Torres, and Yena Kim</p>
2:00-2:45pm	<p>Soyoung Lee: “When Economic Value Backfires: Domestic Opposition to Resource-Rich Territory”</p> <p>Discussants: Christina Schneider, Annjulie Vester, and Jessica Sun</p>
2:45-3:00	Short break
3:00--3:45pm	<p>Busra Nur Ozgular Aktel: “Tribal Alignments in Civil Wars: Iraq as a Case Study”</p> <p>Discussants: Michaela Mattes, Soyoung Lee, and Nicola Williams</p>
3:45-4:30pm	<p>Annjulie Vester: “Banking on Independence: Rebel Monetary Governance”</p> <p>Discussants: Christina Schneider, Allie Myren, and ShahBano Ijaz</p>
4:30-6:30pm	Free time
6:30pm	<p>Dinner at the home of Jessica Weeks (2234 West Lawn Ave, Madison, WI 53711)</p> <p>* We will coordinate rides on Friday</p> <p>Discussion: Strategies for Self-Care, Mental Health, and General Survival (Moderators: Kelly Kadera, Christina Schneider, and Jessica Weeks)</p> <p><i>[Please remember to see the list of professionalization readings below, and to complete before the workshop starts]</i></p>
Saturday, Oct. 21	<p>Breakfast provided by the Hampton Inn</p> <p>Walk to School of Education (1000 Bascom Mall, Madison, WI 53706)</p>
9:00-9:45am, School of Education, Wisconsin Idea Room	<p>Kerry Chávez: “Fighting in the War Room: Electoral Origins of High-Tech Warfighting”</p> <p>Discussants: Laura Huber, Colleen Larkin, and Jessica Weeks</p>

9:45-10:30am	Carly Millerd: “Seen but not Heard: Characteristics of Networks of Women's Organizations in Civil War and the Institutionalization of Post-Conflict Women's Rights” Discussants: Adeline Lo, Nicola Williams, and Busra Nur Ozgular Aktel
10:30-10:45am	Short Break
10:45-11:30am	ShahBano Ijaz: “Demanding the Last Mile: Foreign Aid and Political Participation in Pakistan” Discussants: Kelly Kadera, Priscilla Torres, and Laura Huber
11:30-12:15pm	Şule Yaylaci: “Trust in Civil Wars: Wartime Transformations of Social Trust” Discussants: Kelly Kadera, Carly Millerd, and Laura Huber
12:15-1:00pm	Lunch, Senior Autobiography and Q&A session by Michaela Mattes
1:00-1:15pm	Short Break
1:15-2:00pm	Genevieve Bates: “The Justice Gap: Negotiating and Implementing Accountability” Discussants: Christina Schneider, Jessica Sun, and Soyoung Lee
2:00-2:45	Nicola Williams: “How Civil Wars End: The Effects of Rebel Group Institutional Changes” Discussants: Sara Mitchell, Şule Yaylaci, Busra Nur Ozgular Aktel, and Annjolie Vester
2:45-3:00	Short Break
3:00-3:45	Colleen Larkin: “Controlling the Apocalypse: Strategic Narrative Emergence and U.S. Nuclear Strategy” Discussants: Michaela Mattes, Clara Suong, and Kerry Chávez
3:45-4:30	Choose your Own Adventure / Small Groups Navigating academia as a parent (Jessica Weeks) Networking as a junior scholar (Adeline Lo) Publishing your first book (Christina Schneider) Navigating the academic job market (Michaela Mattes) Navigating journal submissions (Kelly Kadera) <i>We will combine and/or drop groups as needed, depending on numbers.</i>
4:30-6:30pm	*Journeys 14 Photo* Then free time until dinner.
6:30pm	Dinner at the home of Mark Copelovitch (who is graciously loaning Journeys his home while he is on sabbatical) (2703 Mason Street, Madison, WI, 53705) * We will coordinate rides on Saturday Discussion: Navigating Less-Than-Inclusive Environments, and What Can We Take Away? Group Discussion and Reflection <i>[Please remember to read the list of professionalization readings below before the workshop starts]</i>

Professionalization readings:

Required (note: this might look like a long list, but each reading is short. You can download the entire (ungated) folder of required readings at [this link](#).)

1. [Improving Women's Advancement in Political Science: What We Know About What Works](#). Argyle, Lisa, & Mendelberg, Tali. (2020). *PS: Political Science & Politics*, 53(4), 718-722.
2. [Explaining Gender in the Journals: How Submission Practices Affect Publication Patterns in Political Science](#). Djupe, Paul A., Amy Erica Smith, and Anand Edward Sokhey." 2019. *PS: Political Science & Politics* 52(1): 71-77.
3. [Gendered Dynamics of Academic Networks*](#). Elliott, Jamie, Sara McLaughlin Mitchell, et al. 2023. *International Studies Perspectives* 24, no. 2 (2023): 189-229. *Please read the introduction and skim the rest.
4. [The Impact of Working in Academia on Researchers' Mental Health and Well-being: A Systematic Review and Qualitative Meta-synthesis](#). Nicholls, Helen, et al. 2022. *PloS one* 17.5: e0268890.
5. [Disproportionate Service: Considering the Impacts of George Floyd's Death and the Coronavirus Pandemic for Women Academics and Faculty of Color](#). Simien, Evelyn, & Wallace, Sophia Jordan. 2022. *PS: Political Science & Politics*, 55(4), 799-803.
6. [Women in Academia Burdened with Student's Gendered Expectations: Women are Nurturing, Men are Assertive](#). Lin, Jessica. SexGenLab.
7. [Building a Supportive Mentoring Network](#). Mendoza, Mary Anne S., and Samantha A. Vortherms. 2022. *APSA Preprints*.
8. [Not a leaky pipeline! Academic success is a game of chutes and ladders](#). Windsor, Leah Cathryn, Kerry F. Crawford, and Marijke Breuning. 2021. *PS: Political Science & Politics* 54.3: 509-512.
9. [How to Conference](#). Turner, Kimberly, Christina Boyes, Elizabeth Bennion, and James Newman. 2022. *APSA Preprints*. (Mainly relevant to those with little conferencing experience; not specific to gender issues).

Suggested further reading:

General

- [2023 Symposium on "Diversity and Inclusion in Political Science as a Profession"](#). *PS: Political Science and Politics*.
- [Strategies for Navigating Graduate School and Beyond \(ed\)](#). (chapters on everything from financial precarity to academic isolation to mentoring to publishing to networking to teaching your first class; draft chapters all available free online)
- [Implicit Bias, Microaggression, and Bullying](#). Ghosh, Cyril, & Wang, Hongying. 2023. *PS: Political Science & Politics*, 56(2), 285-290.
- [Women and Pre-Tenure Scholarly Productivity in International Studies: An Investigation into the Leaky Career Pipeline](#). Hancock, Kathleen J., Matthew A. Baum, and Marijke Breuning. 2013. *International Studies Perspectives* 1-21.
- [Presumed Incompetent](#). 2013. Reviewed on *Inside Higher Ed*.
- [The Social Underpinnings of Women's Worth in the Study of World Politics: Culture, Leader Emergence, & Coauthorship](#). Kadera, Kelly. 2013. *International Studies Perspectives* 14: 463-475.
- [5 Things I Wish Someone Had Told Me in Grad School](#). Johnson, Tana. 2021. *Duck of Minerva Blog*.

Gender and Publishing/Research Productivity:

- [The Publication Gender Gap, Collaboration, and an Index of Inclusion for Scholars Publishing Peer-Reviewed Research](#). Williams, Unislawa M. 2023. *PS: Political Science & Politics* 56.1: 128-132.
- [New Medium, Same Story? Gender Gaps in Book Publishing](#). Samuels, David J., and Dawn Langan Teele. 2021. *PS: Political Science & Politics* 54 (1): 131-40.

- [Writing groups as models for peer mentorship among female faculty in political science](#). Cassese, Erin C., and Mirya R. Holman. 2018. *PS: Political Science & Politics* 51.2 (2018): 401-405.

Gender and Academic Networks:

- [Engaging Women: Addressing the Gender Gap in Women’s Networking and Productivity](#). Barnes, Tiffany D., and Emily Beaulieu. 2017. *PS: Political Science & Politics* 50 (2): 461–66.
- [The Old Boys’ Club: Schmoozing and the Gender Gap](#). Cullen, Zoë, and Ricardo Perez-Truglia. 2023. *American Economic Review*, 113 (7): 1703-40.

Gender and Citations:

- [Gendered Citation Patterns Across Political Science and Social Science Methodology Fields](#). Dion, Michelle L., Jane L. Sumner, and Sara McLaughlin Mitchell. 2018. *Political Analysis* 26(3): 312-327.
- **Gender Balance Assessment Tool:** <https://jsumner.shinyapps.io/syllabustool/>
- [Gender Bias in International Relations Graduate Education? New Evidence from Syllabi](#). Colgan, Jeff. 2017. *PS: Political Science & Politics* 50:456-460.

Mental Health in Academia:

- [Mental Health and the PhD: Insights and Implications for Political Science](#). Almasri, N., Read, B., & Vandeweerdt, C. 2022. *PS: Political Science & Politics*, 55(2), 347-353.
- **Visit Project Implicit Mental Health to investigate your “unconscious or uncontrolled reactions” to various mental health problems.** <https://implicit.harvard.edu/implicit/user/pimh/index.jsp>
- [Berkeley Study Finds High Levels of Depression among Graduate Students](#). Jaschik, Scott. April 22, 2015. *Inside HigherEd*.
- [Graduate Student Happiness & Well-Being Report: Summary of Findings](#). The Graduate Assembly of Berkeley. 2014.

The Hidden Curriculum:

- [Strategies for Navigating Graduate School and Beyond \(ed\)](#). (chapters on everything from financial precarity to academic isolation to mentoring to publishing to networking to teaching your first class; draft chapters all available free online)
- [Teaching the Hidden Curriculum in Political Science](#). Barham, E., & Wood, C. 2022. *PS: Political Science & Politics*, 55(2), 324-328. (not specific to gender, but helpful)

Gender and Teaching:

- [Gender bias in teaching evaluations: the causal role of department gender composition](#). Aragón, Oriana R., Evava S. Pietri, and Brian A. Powell. 2023. *Proceedings of the National Academy of Sciences* 120, no. 4: e2118466120.
- [When Winning is Really Losing: Teaching Awards and Women Political Science Faculty](#). Butcher, Charity and Timothy Kersey. 2015. *PS: Political Science and Politics* 48: 138-141.

Parenthood:

- [The PhD Parenthood Trap](#). Windsor, Leah Cathryn, Kerry F. Crawford. 2021.

The Job Market:

- [“Wow, I Didn’t Know These Options Existed”: Understanding Tenure-Track Start-Up Packages](#). Published online by Cambridge University Press: 27 July 2022.

Journeys 2023 Participants

Jr. Scholars	Current Institution (+ PhD Inst, if applicable)	Position	Email address
Genevieve Bates	University of Wisconsin-Madison (U. Chicago)	Postdoc/incoming AP	genevieve.bates@wisc.edu
Kerry Chavez	Texas Tech University (Texas Tech)	Instructor	kerry.chavez@ttu.edu
Soyoung Lee	Duke University / Yale University (Stanford)	Postdoc/incoming AP	soyoung.lee@duke.edu
Laura Huber	University of Mississippi (Emory)	Assistant Professor	lhuber@olemiss.edu
ShahBano (Syeda) Ijaz	Occidental College (UCSD)	Assistant Professor (incoming)	ijaz@oxy.edu
Colleen Larkin	Columbia University	PhD Student	csl2174@columbia.edu
Carly Millerd	University of Iowa	PhD Student	carly-millerd@uiowa.edu
Busra Ozguler Aktel	Georgia State University	PhD Student	bozguleraktel1@gsu.edu
Clara Suong	Virginia Tech (UCSD)	Assistant Professor	claras@vt.edu
Jessica Sun	Emory University (Michigan)	Assistant Professor	jessica.sun2@emory.edu
Priscilla Torres	Wellesley College (Duke)	Assistant Professor (incoming)	pt104@wellesley.edu
Annjulie Vester	UC Santa Barbara	PhD Student	avester@umail.ucsb.edu
Nicola Williams	Australian National University	PhD Student	nicola.williams@anu.edu.au
Sule Yaylaci	University of Pennsylvania (UBC)	Postdoc	syaylaci@sas.upenn.edu
Organizers			
Jessica Weeks	University of Wisconsin-Madison	Professor	jweeks@wisc.edu
Allie Myren	University of Wisconsin-Madison	PhD Student	amyren@wisc.edu
Senior Mentors			
Kelly Kadera	University of Iowa	Professor	kelly-kadera@uiowa.edu
Michaela Mattes	University of California at Berkeley	Professor	m.mattes@berkeley.edu
Sara Mitchell	University of Iowa	Professor	sara-mitchell@uiowa.edu
Christina Schneider	University of California, San Diego	Professor	cjschneider@ucsd.edu
Additional Local Mentors			
Tana Johnson	University of Wisconsin-Madison	Associate Professor	tana.johnson@wisc.edu
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Yena Kim	University of Wisconsin-Madison	PhD Student	yena.kim@wisc.edu
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