030:060/Pol1 500: Introduction to International Relations
W290 CB, 3:30-4:20pm TTh, plus discussion sections

INSTRUCTORS
Professor Sara Mitchell
307 Schaeffer Hall
Phone: 335-2471
Email: sara-mitchell@uiowa.edu
Office hours: Tuesday, 10-11:30am; Wednesday, 1:30-3:00pm
Course website: icon.uiowa.edu

Teaching Assistants
Ms. Ruoxi Du
330 SH
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Office hours: Tuesday, 11:00am-12:00pm; Wednesday, 4:20-5:20pm; Thursday, 2:20-3:20pm

Ms. Kyu Young Lee
323 SH
Email: kyuyoung-lee@uiowa.edu
Office hours: Monday, 2:30-4:00pm; Thursday, 2:00-3:30pm

Mr. Spencer Willardson
357 SH
Email: spencer-williardson@uiowa.edu
Office hours: Monday, 4:00-5:30pm; Thursday, 9:30-11:00am

COURSE DESCRIPTION
In this course, you will learn about several contemporary issues in international politics and the analytical tools to analyze them. Major parts of the course cover such topics as the dynamics of conflict and cooperation, the processes of foreign policy decision-making, major international economic issues, and basic future trends in global politics. The course also provides an overview of the primary perspectives and analytical approaches for studying world politics. The overall objective is to give students sufficient awareness of the interaction of political, technological, economic, and social factors to permit a critical appreciation of the contemporary international environment and ways of thinking about the future.

COURSE REQUIREMENTS
Your final course grade is based on discussion section attendance, section exercises/simulations, and three exams. The final grades are calculated as follows:

Discussion Section Attendance  10%
Section Exercises/Simulations  30%
Exams (3 exams, 20% each)  60%
Class/Discussion Section Attendance (10%)
The main lecture meets on Tuesday and Thursday from 3:30-4:20 p.m. in W290 CB. You are expected to attend class and take notes. Although we will not take attendance in the main lecture, much of the material for the exams is taken from lecture notes. We will use material for lecture that is not covered in the readings. If you miss class, it is your responsibility to get the lecture notes from a classmate.

Each student is also assigned to one of the discussion sections listed below:

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<tr>
<th>Section</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
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<tr>
<td>A02 (Du)</td>
<td>Thursday</td>
<td>8:30-9:20am</td>
<td>131 SH</td>
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<tr>
<td>A03 (Lee)</td>
<td>Tuesday</td>
<td>11:00-11:50am</td>
<td>51 SH</td>
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<tr>
<td>A04 (Willardson)</td>
<td>Thursday</td>
<td>11:00-11:50am</td>
<td>31 SH</td>
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<tr>
<td>A06 (Lee)</td>
<td>Monday</td>
<td>12:30-1:20pm</td>
<td>131 SH</td>
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<tr>
<td>SCA (Willardson)</td>
<td>Monday</td>
<td>5:30-6:20pm</td>
<td>151 SH</td>
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<td>SCB (Du)</td>
<td>Wednesday</td>
<td>5:30-6:20pm</td>
<td>151 SH</td>
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<td>SCC (Lee)</td>
<td>Tuesday</td>
<td>5:00-5:50pm</td>
<td>3 SH</td>
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<tr>
<td>SCD (Du)</td>
<td>Thursday</td>
<td>5:00-5:50pm</td>
<td>131 SH</td>
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These sections are designed to facilitate discussion about the course material in a smaller class environment. You are required to attend your discussion section each week. Attendance in the discussion section will account for 10% of your final course grade. The teaching assistants for the course will determine your attendance grade. You will be allowed to miss one discussion section class throughout the semester that will not count against your final attendance grade. Check the detailed class schedule below to determine which weeks your discussion section will be cancelled due to university holidays or other reasons.

Section Exercises/Simulations (30%)
You will be randomly assigned to five topics in your discussion sections throughout the semester. On these days, you must submit a two page paper summarizing the issue being discussed in the readings. These assignments will be submitted electronically on ICON and they must be posted at least two hours before the start of your section or you will receive zero credit. You will also write a one page reaction paper about what you learned in three of the five simulations you participated in during the class. These will also be posted electronically on ICON and they are due two hours prior to the start of discussion section the week after the simulations have taken place. You can drop your lowest grade for the issue and simulation papers. If you miss an assignment, it will count as the dropped one.

Examinations (60%)
There are a total of three multiple choice exams in this course. The first two exams are scheduled on Thursday, February 28th and Thursday, April 4th. The last exam will be scheduled during finals week, with the day and time yet to be determined by the university. The final exam is NOT comprehensive. Make-up exams will be given only to students with medical or personal emergencies (e.g. death in the family). If an emergency arises, you will need to contact the instructor before the exam or you will receive zero credit.
Grading Scale: The grading scale (in percentages) for the course is as follows:

- 99-100 A+
- 93-98  A
- 90-92   A-
- 87-89   B+
- 83-86   B
- 80-82   B-
- 77-79   C+
- 73-76   C
- 70-72   C-
- 67-69   D+
- 63-66   D
- 60-62   D-
- 59 or below F

REQUIRED TEXTBOOKS (Available at University Bookstore or Iowa Book)


The CQ Press reader is only available in electronic format. The main textbook can be purchased in hardback or ebook formats. See the additional document on ICON for ordering information.

DISCUSSION AND READING SCHEDULE
Readings listed for each day should be completed before the class meeting.

Week 1:
Tuesday, Jan. 22  Introduction and Overview of Course  
FLS, Introduction, pp. xix-xxxiii
Thursday, Jan. 24  What Shaped Our World? A Historical Introduction  
FLS, Chapter 1
Discussion Sections  No sections in week #1

Week 2:
Tuesday, Jan. 29  Understanding Interests, Interactions, and Institutions  
FLS, Chapter 2
Thursday, Jan. 31  Why are There Wars?  
Discussion Sections  Special topic, “A Primer on Game Theory”, FLS pp. 75-79  Simulation, “Win as much as you can”

Week 3:
Tuesday, Feb. 5  Why are There Wars?  
FLS, Chapter 3, pp. 105-123
Thursday, Feb. 7  Domestic Politics and War  
FLS, Chapter 4, pp. 124-146
Discussion Sections  CQ, “Nuclear Proliferation”
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<th>Week 4:</th>
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| Tuesday, Feb. 12 | Domestic Politics and War  
FLS, Chapter 4, pp. 147-167 |
| Thursday, Feb. 14 | International Institutions and War  
FLS, Chapter 5, pp. 168-188 |
| Discussion Sections | CQ, “Future of NATO” |

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<th>Week 5:</th>
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| Tuesday, Feb. 19 | International Institutions and War  
FLS, Chapter 5, pp. 188-213 |
| Thursday, Feb. 21 | Violence by Non-State Actors: Civil War and Terrorism  
FLS, Chapter 6, pp. 214-242 |
| Discussion Sections | CQ, “Remembering 9/11”  
*Simulation, “Terrorism”* |

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<th>Week 6:</th>
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| Tuesday, Feb. 26 | Violence by Non-State Actors: Civil War and Terrorism  
FLS, Chapter 6, pp. 242-263 |
| Thursday, Feb. 28 | **Exam I** |
| Discussion Sections | CQ, “Turmoil in the Arab World” |

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<th>Week 7:</th>
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| Tuesday, Mar. 5 | International Trade  
FLS, Chapter 7, pp. 264-287  
Special topic, “Comparative Advantage”, FLS pp. 306-311 |
| Thursday, Mar. 7 | International Trade  
FLS, Chapter 7, pp. 287-305 |
| Discussion Sections | CQ, “China in Latin America”  
*Simulation, “Cartel game”* |

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<th>Week 8:</th>
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| Tuesday, Mar. 12 | The Wealth and Poverty of Nations  
FLS, Chapter 10, pp. 386-406 |
| Thursday, Mar. 14 | The Wealth and Poverty of Nations  
FLS, Chapter 10, pp. 406-419 |
| Discussion Sections | CQ, “Millennium Development Goals”  
*Simulation, “Hunger games”* |

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<td><strong>Week 10:</strong></td>
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| Tuesday, Mar. 26 | International Monetary Relations  
FLS, Chapter 9, pp. 350-367 |
| Thursday, Mar. 28 | International Monetary Relations  
FLS, Chapter 9, pp. 367-385 |
| Discussion Section | CQ, “Euro Crisis” |
Week 11:
Tuesday, Apr. 2  International Financial Relations
FLS, Chapter 8
Thursday, Apr. 4  Exam II
Discussion Sections  CQ, “US-China Relations”

Week 12:
Tuesday, Apr. 9  IGOs, NGOs, and Peacekeeping
the Duration of Peace after Civil and Interstate Wars.” (ICON)
Thursday, Apr. 11  International Law and Norms
FLS, Chapter 11, pp. 420-434
Discussion Sections  CQ, “World Peacekeeping”

Week 13:
Tuesday, Apr. 16  International Law and Norms
FLS, Chapter 11, pp. 434-451
Thursday, Apr. 18  Human Rights
FLS, Chapter 12, pp. 452-473
Discussion Sections  CQ, “Human Rights: How Much Progress after 50 Years?”

Week 14:
Tuesday, Apr. 23  Human Rights
FLS, Chapter 12, pp. 473-491
Thursday, Apr. 25  Women’s Security as State’s Security
Hudson, Valerie M., Mary Caprioli, Bonnie Ballif-Spanvill, Rose
McDermott, and Chad F. Emmett. 2008/09. “The Heart of the
Matter: The Security of Women and the Security of States.” (ICON)
Discussion Sections  CQ, “Women’s Rights: Are Violence and Discrimination Against
Women Declining?”

Week 15:
Tuesday, Apr. 30  The Global Environment
FLS, Chapter 13, pp. 492-517
Thursday, May 2  The Global Environment
FLS, Chapter 13, pp. 517-533
Discussion Sections  CQ, “Climate Change”
Simulation, “Lifeboat-Spaceship”

Week 16:
Tuesday, May 7  The Future of International Politics
FLS, Chapter 14, pp. 534-557
Thursday, May 9  The Future of International Politics
FLS, Chapter 14, pp. 557-579
Discussion Sections  Review for final exam
Teaching Policies & Procedures

Administrative Home
The College of Liberal Arts and Sciences is the administrative home of this course and governs matters such as the add/drop deadlines, the second-grade-only option, and other related issues. Different colleges may have different policies. Questions may be addressed to 120 Schaeffer Hall, or see the CLAS Student Academic Handbook.

Electronic Communication
University policy specifies that students are responsible for all official correspondences sent to their University of Iowa e-mail address (@uiowa.edu). Faculty and students should use this account for correspondences. (Operations Manual, III.15.2, k.11.)

Accommodations for Disabilities
A student seeking academic accommodations should first register with Student Disability Services and then meet privately with the course instructor to make particular arrangements. See www.uiowa.edu/~sds/ for more information.

Academic Honesty
All CLAS students have, in essence, agreed to the College's Code of Academic Honesty: "I pledge to do my own academic work and to excel to the best of my abilities, upholding the IOWA Challenge. I promise not to lie about my academic work, to cheat, or to steal the words or ideas of others; nor will I help fellow students to violate the Code of Academic Honesty." Any student committing academic misconduct is reported to the College and placed on disciplinary probation or may be suspended or expelled (CLAS Academic Policies Handbook).

CLAS Final Examination Policies
The final examination schedule for each class is announced around the fifth week of the semester by the Registrar. Final exams are offered only during the official final examination period. No exams of any kind are allowed during the last week of classes. All students should plan on being at the UI through the final examination period. Once the Registrar has announced the dates and times of each final exam, the complete schedule will be published on the Registrar's web site.

Making a Suggestion or a Complaint
Students with a suggestion or complaint should first visit the instructor (and the course supervisor), and then with the departmental DEO (Political Science: Professor Cameron Thies; cameron-thies@uiowa.edu). Complaints must be made within six months of the incident (CLAS Academic Policies Handbook).

Understanding Sexual Harassment
Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. See the UI Comprehensive Guide on Sexual Harassment for assistance, definitions, and the full University policy.

Reacting Safely to Severe Weather
In severe weather, class members should seek appropriate shelter immediately, leaving the classroom if necessary. The class will continue if possible when the event is over. For more information on Hawk Alert and the siren warning system, visit the Department of Public Safety website.

Student Resources: The Writing Center www.uiowa.edu/~writingc/ and the Campus Information Center’s Tutor Referral Services http://imu.uiowa.edu/cic/ at the IMU.

*These CLAS policy and procedural statements have been summarized from the web pages of the College of Liberal Arts and Sciences and The University of Iowa Operations Manual.