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Spring 2004
0115 BEL
11:00-12:15pm

International Conflict INR 4083

The primary purpose of this course is to examine the conditions that make for war and peace in international relations. The course begins with a discussion of the scientific study of warfare. Later sections of the course then examine the causes or correlates of war, the outcomes and consequences of war, and solutions that have been offered to help prevent or limit war. The course also involves historical discussion of several major wars in history such as World War I and the Vietnam War. Upon completion of this course, students should be familiar with the factors that mitigate or exacerbate military conflict between states. Students should be able to apply these factors in examining real-world scenarios, such as studying historical cases of war or assessing the prospects for future conflict in troubled areas of the world.

Although I will not take attendance in lecture, a significant amount of the material for the exams is taken from my lecture notes. I will use material for lecture that is not covered in the readings. If you miss class, it is your responsibility to get the lecture notes from a classmate. *I will not, under any circumstances, give my lecture notes to students.*

Course Requirements

Your final course grade is calculated as follows:

Research Papers	40% (20% each)
Quizzes	15%
Midterm Exam	25%
Group Project	20%

Research Papers

You are required to write two five page research papers that apply concepts and theories discussed in the course to a specific crisis or war that occurred in the past two centuries. The papers will cover the history of the crisis/war and the causes of the crisis/war. I will distribute a description of the paper assignment on the second day of class. Each paper counts for 20% of the total course grade. The papers are due on February 17th and April 8th.

Quizzes

Throughout the semester, I will administer ten multiple-choice quizzes that cover the readings assigned for the day the quiz is taken. Each of these scheduled quizzes is listed on the syllabus. It is your responsibility to read assigned material carefully and to be prepared to answer questions both in the quizzes and in class discussion. You will be allowed to drop your two lowest quiz grades. *There will be no make-ups for quizzes under any circumstances* (this includes coming to class late). If you miss a quiz, it will automatically be counted as one of your dropped quiz grades.

Midterm Examination

There is one multiple-choice midterm exam, which is scheduled on Thursday, February 26th. A make-up exam will be given only to students with medical or personal emergencies (death in the family). If an emergency arises, you will need to contact me **before** the exam or you will receive zero credit. *I will be strict on this policy.*

Group Project

Each student will be placed in a group consisting of 5-6 students. Later in the semester, I will give each group a specific project to complete. Each group will receive various pieces of information about a (fictitious) pair of countries and will be asked to predict whether or not these countries will fight a war based on this information. In this project, students will draw upon the theoretical material covered in class to make their predictions. Each group will be required to make a brief (10-15 minute) Power Point presentation in class on April 20th or April 22nd, in addition to submitting a paper summarizing the group's findings.

Required Readings (Available at Bills Bookstore or the FSU Bookstore)

Betts, Richard K. 2002. *Conflict After the Cold War: Arguments on Causes of War and Peace, Second Edition*. New York: Longman.

Stoessinger, John G. 2001. *Why Nations Go to War, 8th Edition*. New York: St. Martins Press.

Vasquez, John A. and Marie T. Henehan. 1999. *The Scientific Study of Peace and War: A Text Reader*. New York: Lexington Books.

Academic Honor Code:

Students are expected to uphold the Academic Honor Code published in The Florida State University Bulletin and the Student Handbook. The Academic Honor System of The Florida State University is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the university community, and (3) to foster a high sense of integrity and social responsibility on the part of the university community.

ADA Policy:

Students with disabilities needing academic accommodation should (1) register with and provide documentation to the Student Disability Resource Center, and (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

Outline of Topics and Weekly Readings

<u>Date</u>	<u>Readings</u>
Thursday, Jan. 8	Introduction and Overview of Course
I. THE HISTORY OF SEVERAL 20 th CENTURY WARS	
Tuesday, Jan. 13	World War I & World War II Stoessinger, Chapters 1-2, pages 1-51
Thursday, Jan. 15	World War II & The Korean War Stoessinger, Chapter 3, pages 53-79

- Tuesday, Jan. 20 The Vietnam War
Stoessinger, Chapter 4, pages 81-109
Quiz #1
- Thursday, Jan. 22 India-Pakistan Conflict
Stoessinger, Chapter 5, pages 111-137
- Tuesday, Jan. 27 Wars in the Middle East
Stoessinger, Chapter 6, pages 139-185
Quiz #2
- Thursday, Jan. 29 The Persian Gulf War & Yugoslavia
Stoessinger, Chapters 7-8, pages 187-249

II. CAUSES OF WAR

- Tuesday, Feb. 3 Studying War Scientifically
V&H, Introduction, pages xix-xxix
V&H, Chapter 15, pages 373-381
- Thursday, Feb. 5 Conceptualizing and Measuring War; Data Analysis
V&H, Chapter 15, pages 383-414
Quiz #3
- Tuesday, Feb. 10 Realist and Neorealist Theories of War
Betts, pages 33-35; 51-98
- Thursday, Feb. 12 Polarity and War
V&H, Chapter 8, pages 177-203
- Tuesday, Feb. 17 Capability Distribution, Uncertainty, and Major Power War
V&H, Chapter 2, pages 37-74
Quiz #4
RESEARCH PAPER #1 DUE
- Thursday, Feb. 19 Long Cycle & Power Transition Theories
Thompson, William R. 1992. "Dehio, Long Cycles, and the Geohistorical Context of Structural Transition." *World Politics*, 45(1): 127-152. This article is available at www.jstor.org (search under "Dehio" and click on Political Science journals).

"Power Transition Theory for the Twenty-first Century"; a scanned copy of this reading is available on the course website (under Course Material) at campus.fsu.edu.
- Tuesday, Feb. 24 Alliances and War
V&H, Chapter 1, pages 3-36
- Thursday, Feb. 26 **MIDTERM EXAM**

- Tuesday, Mar. 2 Security Dilemma; Arms Races and War
Betts, pages 379-415
V&H, Chapters 3-4, pages 75-108
Quiz #5
- Thursday, Mar. 4 Crisis Bargaining
V&H, Chapter 5, pages 109-140
- Tuesday, Mar. 9 No Class, Spring Break
- Thursday, Mar. 11 No Class, Spring Break
- Tuesday, Mar. 16 Conflict and the Environment; Rational Choice Theories of War
Betts, pages 483-507
V&H, Chapter 6, pages 141-157
Quiz #6
- Thursday, Mar. 18 Diversionary Theories of War and Public Opinion
Ostrom, Charles W. Jr. and Brian L. Job. 1986. "The President and the Political Use of Force." *American Political Science Review*, 80(2): 541-566. This article is available at www.jstor.org.
Draft copy of Paper #2 Due
- Tuesday, Mar. 23 Nationalism and the Clash of Civilizations
Betts, pages 207-224; 324-334

III. EXPANSION, OUTCOMES, AND CONSEQUENCES OF WAR

- Thursday, Mar. 25 Winners and Losers/ Recurrent Conflict and Rivalry
Goertz, Gary and Paul F. Diehl. 1993. "Enduring Rivalries: Theoretical Constructs and Empirical Patterns." *International Studies Quarterly*, 37:147-171. This article is available at www.jstor.org.
Quiz #7
- Tuesday, Mar. 30 Expansion and Diffusion of War
V&H, Chapter 7, pages 161-176
- Thursday, Apr. 1 War Power and the Willingness to Suffer; The Phoenix Factor
V&H, Chapters 11-12, pages 255-310
Quiz #8

IV. THE PREVENTION AND LIMITATION OF WAR

- Tuesday, Apr. 6 Deterrence & Nuclear Weapons
Betts, pages 371-382; 429-440; 451-461
- Thursday, Apr. 8 Collective Security and Peacekeeping
Betts, pages 348-365
RESEARCH PAPER #2 DUE

Tuesday, Apr. 13

The Liberal Peace

Betts, pages 103-109; 121-127; 234-241; 270-292; 308-317;
335-347

Quiz #9

Thursday, Apr. 15

Does War Have a Future?

Betts, pages 1-32; 128-139

V&H, Chapter 14, pages 343-370

Quiz #10

Tuesday, Apr. 20

Group Project presentations

Thursday, Apr. 22

Group Project presentations