

**INTERNATIONAL CONFLICT AND COOPERATION**  
**POLI 7503, FALL 2021**  
**W 2:30 –5:20 PM, 103 SH**

**INSTRUCTOR:**

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**COURSE DESCRIPTION**

The purpose of this course is to analyze the most important theories regarding the causes of interstate war and conflict. This course will: (a) introduce students to a wide range of research on international conflict and (b) show students how to critically evaluate research and consequently how to design their own research projects.

**REQUIRED TEXTS (ORDER ONLINE)**

Levy, Jack S. and William R. Thompson. 2010. *Causes of War*. West Sussex, UK. Wiley-Blackwell.  
Goertz, Gary, Paul F. Diehl, and Alexandru Balas. 2016. *The Puzzle of Peace: The Evolution of Peace in the International System*. Oxford: Oxford University Press.  
Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield.

Book chapters marked with an \* will be available on the content page of the ICON course site one week before class. All other readings should be located online using scholar.google.com or other library search engines. If you have trouble locating a reading, please let me know.

**COURSE REQUIREMENTS:**

Your final grade will be determined based on your performance on class participation (25%), weekly papers (25%), and a research paper (50%).

1) Class Participation (25%)

The quality of a graduate level seminar depends to a large extent on the efforts of the students. I expect that you will come to class each week prepared to discuss the required readings. Obviously, it is impossible to participate in a seminar discussion if you are not in attendance. I expect no absences in the course, and I encourage you to discuss any circumstances with me that will preclude you from attending class.

To prepare for class discussions, keep in mind the following points:

- a) What is the research question?
- b) What is the researcher's theoretical argument? What assumptions underlie this theory? How does the argument fit into the literature? What does it tell us that we don't know?
- c) Evaluation of the theory:
  - If the theory is tested, what consequences are tested, how are concepts measured, and what methods are used? Do these make sense?
  - Is there any evidence that supports the theory? Is there evidence that falsifies it? What might you expect to see that would make you think the theory might be 'wrong'? Does the author provide you with enough of a structure to say this? In other words, is the theory falsifiable?

- d) What conclusions does the researcher draw? Does the researcher fully examine the policy implications of the theory? What are the most significant research findings?
- e) To what degree do you think the researcher has answered his/her question? Is this a good example of research? Why or why not? What are the possibilities for related research? How can the research be extended or applied elsewhere?
- f) How do the selections we read this week fit together? How do they fit into the course as a whole? Are we seeing progress in this research area?

## 2) Weekly Papers (25%)

Throughout the semester, you will submit a total of 7 one-page critiques of the weekly readings. You can use single-spacing, one-inch margins, and no smaller than 11 point font. If there is a book for the week's readings, your critique should focus on that. If there are several articles and book chapters assigned, pick at least two related readings and discuss those in your critique. You will be allowed to drop your lowest paper grade. I will have students sign up for writing weekly papers in week #2 of the class.

## 3) Research Paper (50%)

Choose a research question that falls in the topical areas covered in this class (interstate conflict/interstate conflict management) and write a research paper addressing this question. The final product should take the form of a conference paper or journal article. Your paper cannot reproduce (in whole or in part) any of your previous work in a substantive course, so talk to me if this is an issue. The paper should be about 20-30 pages in length and be written in the professional style of the American Political Science Association. Your research paper should a) clearly identify your research question, b) review and synthesize the relevant literature, c) develop a theoretical argument and derive testable hypotheses, d) develop a research design to evaluate the hypotheses empirically, and e) present an empirical evaluation of the hypotheses (using either statistical analysis of existing data sets or qualitative analysis of a few cases). You may use whatever methodology you feel is most appropriate to the issue and which you feel qualified to implement. I will not be impressed by incompetent quantitative analysis, nor will I penalize competent case study approaches.

The paper will be due in several stages:

Sunday, October 3<sup>rd</sup>, Research Question (5%) (submitted on ICON by 11:59pm): Submit a one-page typed description of your research question and explain how it fits into the general topical themes for the course. Provide an initial bibliography of at least 15 sources. I strongly recommend talking with me before you submit this.

Sunday, October 31<sup>st</sup>, Research Design (10%) (submitted on ICON by 11:59pm): Submit five to seven typed pages (with a bibliography) that identifies your research question, reviews the literature relevant to your question, discusses the method of analysis you intend to employ, and describes the data or historical sources you will use to evaluate your hypotheses.

Sunday, November 28<sup>th</sup>, First Draft (15%) (submitted on ICON by 11:59pm): Submit the initial draft of your paper, with all key parts of the paper included (introduction, theory, research design, analysis, references). Each draft will be read by the instructor and two other students in the class. The instructor will assign the student discussants for each paper. The two papers each student will discuss will be distributed via email by Monday, November 22<sup>nd</sup>.

Sunday, December 5<sup>th</sup>, Reviews (20%) (submitted on ICON by 11:59pm): Each student will write a typed review commenting on two other students' papers in the class. The reviewers will be assigned "blindly", so that the authors do not know who reviewed their papers. The reviews should take the form of a journal review, where you make specific recommendations about how to improve the paper. More detailed instructions (including examples) will be distributed later. After students receive the reviews, I will set up an

optional session for students to present their project briefly to other students and get feedback/help with any issues they are dealing with.

Thursday, December 16<sup>th</sup>, Final Draft (50%) (submitted on ICON by 11:59pm): Submit your final paper along with a memo responding to the reviewers' comments in the previous round. I will take into consideration how well you responded to others' criticisms when assigning a final grade. I will not accept any late papers under any circumstances! The final paper grade is based on the weighted component grades for each portion of the paper (research question, research design, first draft, reviews, and final draft).

## **COURSE SCHEDULE**

### **Week 1, August 25<sup>th</sup>: Introduction**

#### Introduction to the Scientific Study of Warfare

Levy, Jack S. and William R. Thompson. 2010. *Causes of War*. Wiley-Blackwell. Chapter 1.

Vasquez, John A. *The War Puzzle Revisited*. Cambridge, UK: Cambridge University Press. Introduction and Chapter 1

#### Conceptualizing and Measuring War/Conflict

Sarkees, Meredith Reid. The COW Typology of War: Defining and Categorizing Wars (Version 4 of the Data). <https://correlatesofwar.org/data-sets/COW-war/the-cow-typology-of-war-defining-and-categorizing-wars/view> See also <https://correlatesofwar.org/data-sets/COW-war>

Jones, Daniel M., Stuart A. Bremer, and J. David Singer. 1996. "Militarized Interstate Disputes, 1816-1992: Rationale, Coding Rules, and Empirical Patterns." *Conflict Management and Peace Science* 15(2): 163-213. See <https://correlatesofwar.org/data-sets/MIDs>

Gleditsch, Nils Petter, Peter Wallensteen, Mikael Eriksson, Margareta Sollenberg, and Havard Strand. 2002. "Armed Conflict 1946-2001: A New Dataset." *Journal of Peace Research* 39(5): 615-637. See <https://ucdp.uu.se/#/>

Schrodt, Philip A. (2012) Precedents, Progress, and Prospects in Political Event Data, *International Interactions* 38(4): 546-569. See also <http://terrierdata.org/>

#### Major Theoretical Approaches to the Scientific Study of International Conflict

Bremer, Stuart A. 1992. "Dangerous Dyads: Conditions Affecting the Likelihood of Interstate War, 1816-1965." *Journal of Conflict Resolution* 36(2): 309-341.

Mitchell, Sara McLaughlin. 2017. "Dangerous Bargains with the Devil? Incorporating New Approaches in Peace Science for the Study of War." *Conflict Management and Peace Science* 34(1): 98-116.

### **Week 2, September 1<sup>st</sup>: Realist & Systemic Theories of War**

#### Overview

Levy, Jack S. and William R. Thompson. 2010. *Causes of War*. Wiley-Blackwell. Chapter 2.

Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapter 2 (Morey & Kadera)

#### Neorealism

Bessner, Daniel and Nicolas Guilhot. 2015. "How Realism Waltzed Off: Liberalism and Decisionmaking in Kenneth Waltz's Neorealism." *International Security* 40(2): 87-118.

#### Offensive Realism

\*Mearsheimer, John J. 2001. *The Tragedy of Great Power Politics*. W.W. Norton & Co. Chapter 9.

#### Offense-Defense Balance

Gortzak Y, Haftel YZ, Sweeney K. 2005. "Offense-Defense Theory: An Empirical Assessment." *Journal of Conflict Resolution* 49(1): 67-89.

#### Power Transition Theory

\*Midlarsky, Manus I, ed. 1993. *Handbook of War Studies*. Ann Arbor: University of Michigan Press. Pages 171-194 (Kugler & Organski)

### Unipolarity/Hegemony/Long Cycles

\*Thompson, William R. 1988. *On Global War: Historical-Structural Approaches to World Politics*. Columbia, SC: University of South Carolina Press. Chapter 3

### Systemic Power & Democracy

Kadera, Kelly M., Mark J.C. Crescenzi, and Megan L. Shannon. 2003. "Democratic Survival, Peace, and War in the International System." *American Journal of Political Science* 47(2): 234-247.

### Critiques

\*Vasquez, John A. *The War Puzzle Revisited*. Cambridge, UK: Cambridge University Press. Chapter 3.  
Sjoberg, Laura. 2012. "Gender, Structure, and War: What Waltz Couldn't See." *International Theory* 4(1): 1-38.

## **Week 3, September 8<sup>th</sup>: Contiguity and Territorial Disputes**

### Contiguity

Vasquez, John A. 1995. "Why Do Neighbors Fight? Proximity, Interaction, or Territoriality." *Journal of Peace Research* 32(3): 277-293.

Starr, Harvey and G. Dale Thomas. 2005. "The Nature of Borders and International Conflict: Revisiting Hypotheses on Territory." *International Studies Quarterly* 49(1): 123-140.

Brochmann, Marit, Jan Ketil Rød, and Nils Petter Gleditsch. 2012. "International Borders and Conflict Revisited." *Conflict Management and Peace Science* 29(2):170-194.

### Territorial Conflict/Peace Overview

Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapters 1 (Hensel/Goemans) and 9 (Gibler/Miller)

### Territorial Disputes

Senese, Paul D. and John A. Vasquez. 2003. "A Unified Explanation of Territorial Conflict." *International Studies Quarterly* 47(2): 275-298.

Hensel, Paul R., Sara McLaughlin Mitchell, Thomas E. Sowers II, and Clayton L. Thyne. 2008. "Bones of Contention: Comparing Territorial, Maritime, and River Issues." *Journal of Conflict Resolution* 52(1): 117-143.

Goemans, Hein and Kenneth Schultz. 2017. "The Politics of Territorial Claims: A Geospatial Approach Applied to Africa." *International Organization* 71(1): 31-64.

Fravel, M. Taylor. 2010. "International Relations Theory and China's Rise: Assessing China's Potential for Territorial Expansion." *International Studies Review* 12(4): 505-532.

### Settled Borders

Owsiak, Andrew P. 2012. "Signing Up for Peace: International Boundary Agreements, Democracy, and Militarized Interstate Conflict." *International Studies Quarterly* 56(1): 51-66.

## **Week 4, September 15<sup>th</sup>: Deterrence, Crisis Bargaining, and Reciprocity**

### Overview

\*Quackenbush, Stephen. 2018. "Empirical Analyses of Deterrence." *Oxford Research Encyclopedia of Politics*.

### Reciprocity

Leng, Russell J. 1983. "When Will They Ever Learn? Coercive Bargaining in Recurrent Crises." *Journal of Conflict Resolution* 27(3): 379-419.

Goldstein, Joshua S. and John R. Freeman. 1991. "U.S.-Soviet-Chinese Relations: Routine, Reciprocity, or Rational Expectations?" *American Political Science Review* 85(1): 17-35.

### Deterrence & Crisis Bargaining

Huth, Paul and Bruce Russett. 1993. "General Deterrence between Enduring Rivals: Testing Three Competing Models." *American Political Science Review* 87(1): 61-73.

Fearon, James D. 1994. "Signaling versus the Balance of Power and Interests: An Empirical Test of a Crisis Bargaining Model." *Journal of Conflict Resolution* 38(2): 236-269.

Danilovic, Vesna. 2001. "Conceptual and Selection Bias Issues in Deterrence." *Journal of Conflict*

*Resolution* 45(1): 97-125.

Signorino, Curtis and Ahmer Tarar. 2006. "A Unified Theory and Test of Extended Immediate Deterrence." *American Journal of Political Science* 50(3): 585-605.

Bak, Daehee. 2018. "Alliance Proximity and Effectiveness of Extended Deterrence." *International Interactions* 44(1): 107-131.

Post Abigail S. 2019. "Flying to Fail: Costly Signals and Air Power in Crisis Bargaining." *Journal of Conflict Resolution* 63(4): 869-895.

## **Week 5, September 22<sup>nd</sup>: Nuclear Weapons and Arms Races**

### Overview

Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapters 4 (Sample) and 6 (Fuhrmann)

### Nuclear Weapons

Sagan, Scott. 1994. "The Perils of Proliferation: Organization Theory, Deterrence Theory, and the Spread of Nuclear Weapons." *International Security*, 18(4): 66-107.

Asal, Victor and Kyle Beardsley. 2007. "Proliferation and International Crisis Behavior." *Journal of Peace Research* 44(2): 139-155.

Tannenwald, Nina. 2003. "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use." *International Organization* 53(3): 433-468.

### Arms Races

Wallace, Michael D. 1979. "Arms Races and Escalation: Some New Evidence." *Journal of Conflict Resolution* 23(1): 3-16.

Sample, Susan G. 2002. "The Outcomes of Military Buildups: Minor States vs. Major Powers." *Journal of Peace Research* 39(6): 669-692.

Rider, Toby J., Michael G. Findley, and Paul F. Diehl. 2011. "Just Part of the Game? Arms Races, Rivalry, and War." *Journal of Peace Research* 48(1): 85-100.

### Newer Technologies

Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapters 12 (Valeriano, Maness, & Jensen)

Early, Bryan R., and Erik Gartzke. "Spying from Space: Reconnaissance Satellites and Interstate Disputes." Forthcoming, *Journal of Conflict Resolution*.

## **Week 6, September 29<sup>th</sup>: No class, APSA conference**

## **Week 7, October 6<sup>th</sup>: Alliances**

Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapter 3 (Kenwick/McManus)

### Alliance Formation

Morrow, James D. 1991. "Alliances and Asymmetry: An Alternative to the Capability Aggregation Model of Alliances." *American Journal of Political Science* 35(4): 904-933.

Lai, Brian and Dan Reiter. 2000. "Democracy, Political Similarity, and International Alliances, 1816-1992." *Journal of Conflict Resolution* 44(2): 203-227.

Fordham, Benjamin and Paul Poast. 2016. "All Alliances Are Multilateral: Rethinking Alliance Formation." *Journal of Conflict Resolution* 60(5): 840-865.

### Alliance Reliability & Deterrence

Gibler, Douglas M. and John A. Vasquez. 1998. "Uncovering the Dangerous Alliances, 1495-1980." *International Studies Quarterly* 42(4): 785-807.

Leeds, Brett Ashley, Andrew G. Long, and Sara McLaughlin Mitchell. 2000. "Reevaluating Alliance Reliability: Specific Threats, Specific Promises." *Journal of Conflict Resolution* 44(5): 686-699.

Leeds, Brett Ashley. 2003. "Do Alliances Deter Aggression? The Influence of Military Alliances on the Initiation of Militarized Interstate Disputes." *American Journal of Political Science* 47(3): 427-439.

Kenwick, Michael R., John A. Vasquez, and Matthew A. Powers. 2015. "Do Alliances Really Deter?" *Journal of Politics* 77(4): 943-954.

Leeds, Brett Ashley, and Jesse C. Johnson. 2017. "Theory, Data, and Deterrence: A Response to Kenwick, Vasquez, and Powers." *Journal of Politics* 79 (1): 335-340.

Mattes, Michaela and Greg Vonnahme. 2010. "Contracting for Peace: Do Nonaggression Pacts Reduce Conflict?" *Journal of Politics* 72(4): 925-938.

#### Alliance Duration

Bennett, D. Scott. 1997. "Testing Alternative Models of Alliance Duration, 1816-1984." *American Journal of Political Science*, 41(3): 846-878.

### **Week 8, October 13<sup>th</sup>: Rationalist Models of War**

#### Overview

Reiter, Dan. 2003. "Exploring the Bargaining Model of War." *Perspectives on Politics* 1: 27-43.

#### Expected Utility

Bueno de Mesquita, Bruce. 1980. "An Expected Utility Theory of International Conflict." *The American Political Science Review* 74(4): 917-31.

Bennett, D. Scott and Allan Stam. 2000. "A Universal Test of an Expected Utility Theory of War." *International Studies Quarterly* 44(3): 451-480.

#### Bargaining Model of War

Fearon, James D. 1995. "Rationalist Explanations for War." *International Organization* 49(3): 379-414.

Powell, Robert. 2006. "War as a Commitment Problem." *International Organization* 60(1): 169-203.

#### Empirical Assessments

Reed, William, David H. Clark, Timothy Nordstrom, and Wonjae Hwang. 2008. "War, Power, and Bargaining." *Journal of Politics* 70(4): 1203-1216.

Bell, Sam R. and Jesse C. Johnson. 2015. "Shifting Power, Commitment Problems, and Preventive War." *International Studies Quarterly* 59(1):124-132.

Gartzke, Erik, and Paul Poast. 2018. "Empirically Assessing the Bargaining Theory of War: Potential and Challenges" In *The Oxford Encyclopedia of Empirical International Relations Theory*, edited by William R. Thompson, Vol 1, 755-68. New York: Oxford University Press. Copy available here:

<http://paulpoast.com/published-papers/4587786973>

### **Week 9, October 20<sup>th</sup>: Regime Type and War**

#### Classics

\*Kant, Immanuel. 1991 [1795]. "Perpetual Peace: A Philosophical Sketch," in Hans Reiss (ed.), *Kant Political Writings*. Cambridge: Cambridge University Press.

Rummel, Rudolph J. 1983. "Libertarianism and International Violence." *Journal of Conflict Resolution*. 27(1): 27-71.

Maoz, Zeev and Bruce Russett. 1993. "Normative and Structural Causes of Democratic Peace." *American Political Science Review* 87(3): 624-638.

#### Theoretical Perspectives

Schultz, Kenneth A. 1999. "Do Democratic Institutions Constrain or Inform? Contrasting Two Institutional Perspectives on Democracy and War." *International Organization* 53(2): 233-266.

Danilovic, Vesna and Joseph Clare. 2007. "The Kantian Liberal Peace (Revisited)." *American Journal of Political Science* 51(2): 397-414.

Hegre Havard, Michael Bernhard, and Jan Teorell. 2020. "Civil Society and the Democratic Peace." *Journal of Conflict Resolution*. 64(1): 32-62.

Mitchell, Sara McLaughlin. 2002. "A Kantian System? Democracy and Third Party Conflict Resolution." *American Journal of Political Science*, October, 46(4): 749-759.

Cranmer, Skyler J., Elizabeth J. Menninga, and Peter J. Mucha. 2015. "Kantian fractionalization predicts the conflict propensity of the international system." *Proceedings of the National Academy of Sciences* 112 (38): 11812-11816.

#### Autocratic Peace

Weeks, Jessica. 2008. "Autocratic Audience Costs: Regime Type and Signaling Resolve." *International Organization* 62(1): 35-64.

#### Critiques

\*Orsun, Omer Faurk, Resat Bayer, and Michael Bernard. 2018. "Democratization and Conflict", in *The Oxford Encyclopedia of Empirical International Relations Theory*, edited by William R. Thompson, Vol 1, 450-468. New York: Oxford University Press.

### **Week 10, October 27<sup>th</sup>: Economic Interdependence, International Organizations, and Conflict**

#### Overview

\*Chang, Hyo Joon and Scott L. Kastner. 2018. "Economic Interdependence and Conflict," in *The Oxford Encyclopedia of Empirical International Relations Theory*, edited by William R. Thompson, Vol 1, 628-645. New York: Oxford University Press.

Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapter 8 (Mousseau)

#### Economic Interdependence/Trade

Oneal, John R., Frances H. Oneal, Zeev Maoz, and Bruce M. Russett. 1996. "The Liberal Peace: Interdependence, Democracy, and International Conflict, 1950-1985." *Journal of Peace Research*, 33(1): 11-28.

Barbieri, Katherine. 1996. "Economic Interdependence: A Path to Peace or a Source of Interstate Conflict?" *Journal of Peace Research* 33(1): 29-49.

Gartzke, Erik, Quan Li, and Charles Boehmer. 2001. "Investing in the Peace: Economic Interdependence and International Conflict." *International Organization* 55(2): 391-437.

Keshk, Omar M.G., Rafael Reuveny, and Brian M. Pollins. 2010. "Trade and Conflict: Proximity, Country Size, and Measures." *Conflict Management and Peace Science*. 27(1):3-27.

Kinne, Brandon J. 2012. "Multilateral Trade and Militarized Conflict: Centrality, Openness, and Asymmetry in the Global Trade Network." *Journal of Politics* 74(1): 308-322.

#### International Organizations

Boehmer, Charles, Erik Gartzke, Timothy Nordstrom. 2004. "Do Intergovernmental Organizations Promote Peace?" *World Politics* 57(1): 1-38.

Fausett, Elizabeth and Thomas J. Volgy. 2010. "Intergovernmental Organizations (IGOs) and Interstate Conflict: Parsing Out IGO Effects for Alternative Dimensions of Conflict in Postcommunist Space." *International Studies Quarterly* 54(1): 79-101.

Anderson, Christopher C., Sara McLaughlin Mitchell, and Emily Schilling. 2016. "Kantian Dynamics Revisited: Time Varying Analyses of Dyadic IGO-Conflict Relationships." *International Interactions* 42(4): 644-676.

### **Week 11, November 3<sup>rd</sup>: Leaders/Diversions Theories**

#### Overview

Levy, Jack S. and William R. Thompson. 2010. *Causes of War*. Wiley-Blackwell. Chapter 4.

#### Diversions Theory

Ostrom, Charles W. Jr. and Brian L. Job. 1986. "The President and the Political Use of Force." *American Political Science Review* 80(2): 541-566.

Enterline, Andrew J. and Kristian S. Gleditsch. 2000. "Threats, Opportunity, and Force: Repression and Diversion of Domestic Pressure, 1948-1982." *International Interactions* 26(1): 21-53.

Leeds, Brett Ashley and David R. Davis. 1997. "Domestic Political Vulnerability and International Disputes." *Journal of Conflict Resolution* 41(6): 814-834.

- Mitchell, Sara McLaughlin and Clayton L. Thyne. 2010. "Contentious Issues as Opportunities for Diversionary Behavior." *Conflict Management and Peace Science* 27(5): 461-485.
- Haynes, Kyle. 2016. "Diversity and Diversion: How Ethnic Composition Affects Diversionary Conflict." *International Studies Quarterly* 60(2): 258-271.
- \*Fordham, Benjamin. 2017. "More than Mixed Results: What We Have Learned from Quantitative Research on the Diversionary Hypothesis." *Oxford Research Encyclopedia of Politics*.

#### Leaders

- Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapter 14 (Wolford)
- Horowitz, Michael C., Philip Potter, Todd S. Sechser, and Allan Stam. 2018. "Sizing Up the Adversary: Leader Attributes and Coercion in International Conflict." *Journal of Conflict Resolution* 62(10): 2180-2204.
- Lupton, Danielle L. 2018. "Signaling Resolve: Leaders, Reputations, and the Importance of Early Interactions." *International Interactions* 44(1): 59-87.

### **Week 12, November 10<sup>th</sup>: Rivalry and Conflict Dynamics**

#### Overview

- Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapters 5 (Akcinaroglu/Radziszewski) & 10 (Owsiak/Diehl/Goertz)

#### Rivalry Measures

- \*Diehl, Paul F. and Gary Goertz. 2000. *War and Peace in International Rivalry*. Ann Arbor: University of Michigan Press. (Chapters 1-2)
- Thompson, William R. 1995. "Principal Rivalries." *Journal of Conflict Resolution* 39(2): 195-223.
- Mitchell, Sara McLaughlin and Cameron G. Thies. 2011. "Issue Rivalries." *Conflict Management and Peace Science* 28(3): 230-260.

#### Rivalry Theories & Empirical Tests

- Colaresi, Michael P. and William R. Thompson. 2002. "Hot Spots or Hot Hands? Serial Crisis Behavior, Escalating Risks, and Rivalry." *Journal of Politics* 64(4): 1175-1198.
- Goertz, Gary, Bradford Jones, and Paul F. Diehl. 2005. "Maintenance Processes in International Rivalries." *Journal of Conflict Resolution* 49(5): 742-769.
- Dreyer, David R. 2010. "Issue Conflict Accumulation and the Dynamics of Strategic Rivalry." *International Studies Quarterly* 54(3): 779-795.
- Lektzian, David, Brandon C. Prins, and Mark Souva. 2010. "Territory, River, and Maritime Claims in the Western Hemisphere: Regime Type, Rivalry, and MID's from 1901-2000." *International Studies Quarterly* 54(4): 1073-1098.

#### Rivalry Networks

- \*Lee, Bomi. "Triangles, Major Powers, and Rivalry Duration." Working paper.

### **Week 13, November 17<sup>th</sup>: Outcomes and Consequences of War**

#### Overview

- Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapter 7 (Quackenbush)

#### Expansion/Contagion

- \*Midlarsky, Manus I, ed. 1989. *Handbook of War Studies*. Ann Arbor: University of Michigan Press. Pages 111-139 (Chapter 5, Most, Starr, and Siverson)
- Gartner, Scott Sigmund and Randolph M. Siverson. 1996. "War Expansion and War Outcome." *Journal of Conflict Resolution*, 40(1): 4-15.
- Jones, Benjamin T. and Shawna K. Metzger. 2018. "Evaluating Conflict Dynamics: A Novel Empirical Approach to Stage Conceptions." *Journal of Conflict Resolution* 62(4): 819-847.



### War Outcomes

- Reiter, Dan and Allan C. Stam III. 1998. "Democracy, War Initiation, and Victory." *American Political Science Review* 92(2): 377-389.
- Sullivan, Patricia L. 2007. "War Aims and War Outcomes: Why Powerful States Lose Limited Wars." *Journal of Conflict Resolution* 51(3): 496-524.
- Narang, Vipin, and Caitlin Talmadge. 2018. "Civil-Military Pathologies and Defeat in War: Tests Using New Data." *Journal of Conflict Resolution* 62(7): 1379–1405.

### Consequences

- Bueno de Mesquita, Bruce and Randolph M. Siverson. 1995. "War and the Survival of Political Leaders: A Comparative Study of Regime Types and Political Accountability." *American Political Science Review* 89:841-853.
- Werner, Suzanne. 1999. "The Precarious Nature of Peace: Resolving the Issues, Enforcing the Settlement, and Renegotiating the Terms." *American Journal of Political Science* 43(3): 912-934.
- Fortna, Virginia Page. 2003. "Scraps of Paper? Agreements and the Durability of Peace." *International Organization* 57(2): 337-372.

### **Week 14, November 24<sup>th</sup>: No Class, Thanksgiving Break**

### **Week 15, December 1<sup>st</sup>: Interstate Conflict Management & Evolution of Peace**

#### Overview

- Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapter 11 (Powell/Wiegand)

#### Peace Puzzle

- Goertz, Gary, Paul F. Diehl, and Alexandru Balas. 2016. *The Puzzle of Peace: The Evolution of Peace in the International System*. Oxford: Oxford University Press. Chapters 1-5, 8-9

#### Conflict Management

- Frazier, Derrick V. and William J. Dixon. "Third-Party Intermediaries and Negotiated Settlements, 1946–2000." *International Interactions* 32(4): 385-408.
- Gent, Stephen E., and Megan Shannon. 2011. "Decision Control and the Pursuit of Binding Conflict Management: Choosing the Ties That Bind." *Journal of Conflict Resolution* 55(5): 710–734.
- Huth, Paul K., Sarah E. Croco, and Benjamin J. Appel. 2011. "Does International Law Promote the Peaceful Settlement of international Disputes? Evidence from the Study of Territorial Conflicts since 1945." *American Political Science Review* 105(2): 415-436.

### **Week 16, December 8<sup>th</sup>: The Decline of Warfare? Changing Security Threats?**

#### Decline of Warfare?

- Gleditsch, Nils Petter, Steven Pinker, Bradley A. Thayer, Jack S. Levy, and William R. Thompson. 2013. "The Forum: The Decline of War." *International Studies Review* 15(3): 396–419.
- Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapter 16 (Braumoeller)
- Fazal, Tanisha M. and Paul Poast. 2019. "War Is Not Over." *Foreign Affairs* 98(6): 74-83.
- Markowitz, Jonathan N., Suzie Mulesky, Benjamin A.T. Graham, and Christopher J. Fariss, 2020. "Productive Pacifists: The Rise of Production-Oriented States and Decline of Profit-Motivated Conquest." *International Studies Quarterly* 64(3): 558–572.

#### Changing Security Threats

- Mitchell, Sara McLaughlin and John A. Vasquez. 2021. *What Do We Know About War? (Third Edition)*. Lanham, MD: Rowman & Littlefield. Chapter 13 (Mitchell/Yang) and Chapter 12 (Valeriano, Maness, and Jensen).

## COLLEGE OF LIBERAL ARTS AND SCIENCES (CLAS)

### **ATTENDANCE AND CLASSROOM EXPECTATIONS**

Students are responsible for attending class and for knowing an instructor's attendance policies, which vary by course and content area. All students are expected to attend class and to contribute to its learning environment in part by complying with University policies and directives regarding appropriate classroom behavior or other matters.

### **ABSENCES**

Students are responsible for communicating with instructors as soon they know that an absence might occur or as soon as possible in the case of an illness. Delays in communication could result in a forfeit of what otherwise might be an excused absence.

### **ABSENCES: ILLNESS, UNAVOIDABLE CIRCUMSTANCES, AND UNIVERSITY SPONSORED ACTIVITIES**

Students who are ill, in an unavoidable circumstance affecting academic work, or who miss class because of a University sponsored activity are allowed by UI policy to make up a missed exam. Documentation is required by the instructor except in the case of a brief illness. Students are responsible for communicating with instructors as soon as the absence is known (<https://opsmanual.uiowa.edu/students/absences-class#8.1>).

### **ABSENCES: HOLY DAYS**

Reasonable accommodations are allowed for students whose religious holy days coincide with their classroom assignments, tests, and attendance if the student notifies the instructor in writing of any such religious Holy Day conflicts within the first days of the semester and no later than the third week. (See the University Operations Manual: <https://opsmanual.uiowa.edu/students/absences-class#8.2>).

### **ABSENCES: MILITARY SERVICE OBLIGATIONS**

Students absent from class due to U.S. veteran or U.S. military service obligations (including military service-related medical appointments, military orders, and National Guard Service obligations) must be excused without penalty. Instructors must make reasonable accommodations to allow students to make-up exams or other work. Students must communicate with their instructors about the expected possibility of missing class as soon as possible. (For more information, see <https://opsmanual.uiowa.edu/iv-8-absences-class%C2%A0-0>).

### **ACADEMIC MISCONDUCT**

Plagiarism and the process for addressing academic misconduct of graduate students are defined in [Section IV, Article F "Plagiarism by Graduate Students"](#) of the [UI Graduate College Manual of Rules and Regulations](#). Please contact the CLAS Associate Dean for Graduate Education for any necessary assistance in navigating the process mandated by the Graduate College.

### **ACADEMIC ACCOMMODATIONS**

UI is committed to providing an educational experience that is accessible to all students. A student may request academic accommodations for a disability (such as a mental health, attention, learning, vision, and a physical or health-related condition) through the Student Disability Services (SDS) office. The student is responsible for discussing specific accommodations with the instructor. Note that accommodations are not granted retroactively but from the time of the student's request to the instructor onward; additionally, accommodations must be requested at least two weeks in advance of the related assignment or exam (<https://sds.studentlife.uiowa.edu/>). Graduate students serving as Teaching Assistants, Research Assistants, or Fellows must contact Faculty and Staff Disability Services (<https://hr.uiowa.edu/support/faculty-and-staff-disability-services>) for assistance with accommodations.

### **CLASS RECORDINGS: PRIVACY AND SHARING**

Course lectures and discussions are sometimes recorded or live-streamed. These are only available to students registered for the course and the intellectual property of the faculty member. These materials may not be shared or reproduced without the explicit written consent of the instructors. Students may not share these recordings with those who are not enrolled in the course; likewise, students may not upload recordings to any other online environment. Doing so is a breach of the Code of Student Conduct and could be a violation of the Federal Education Rights and Privacy Act (FERPA); also see <https://dos.uiowa.edu/policies/code-of-student-life/>.

### **COMMUNICATION: UI EMAIL**

Students are responsible for all official correspondences sent to their UI email address (uiowa.edu) and must use this address for any communication with instructors or staff in the UI community ([Operations Manual, III.15.2](#)). Emails should be respectful and brief, with complex matters addressed during the instructor's drop-in hours, for example. Faculty are not expected to answer email after business hours or during the weekends.

### **FREE SPEECH AND EXPRESSION**

The University of Iowa supports and upholds the First Amendment protection of freedom of speech and the principles of academic and artistic freedom. We are committed to open inquiry, vigorous debate, and creative expression inside and outside of the classroom. Visit Free Speech at Iowa for more information on the university's policies on free speech and academic freedom: <https://freespeech.uiowa.edu/>.

### **COMPLAINTS ABOUT ACADEMIC MATTERS**

Students with a complaint about a grade or a related academic matter should first visit with the instructor and then with the course supervisor (if applicable), and finally with the Director of the school, department, or program offering the course. If a graduate student has not been able to resolve the issue through the Director of the school, department, or program, they should contact the associate dean for graduate education in the college of liberal arts and sciences.

### **FINAL EXAMINATION POLICIES**

The final exam schedule is published during the fifth week of the fall and spring semesters or on the first day of summer classes; students are responsible for knowing the date, time, and place of their final exams. Students should not make travel plans until knowing this information. A student with exams scheduled on the same day and time or who have more than two final exams on the same day should visit this page for how to resolve these problems by the given deadline (<https://registrar.uiowa.edu/makeup-final-examination-policies>). No exams are allowed the week before finals, but with some exceptions made for labs, language courses, and off-cycle courses (<https://registrar.uiowa.edu/final-examination-scheduling-policies>).

### **HOME OF THE COURSE**

The College of Liberal Arts and Sciences (CLAS) is the home of this course, and CLAS governs the policies and procedures for its courses. Graduate students, however, must adhere to the academic deadlines set by the Graduate College. See <https://grad.uiowa.edu/academics/deadlines>.

### **MENTAL HEALTH**

Students are encouraged to seek help as a preventive measure or if feeling stressed or overwhelmed. Students should talk to their instructors for guidance with specific class-related concerns and are encouraged to contact University Counseling Service (UCS) at 319-335-7294 during regular business hours to schedule an appointment. USC offers group and individual therapy as well as counseling for couples about relationships while making referrals to other resources (<https://counseling.uiowa.edu/>). Student Health can also address related concerns (<https://studenthealth.uiowa.edu/>). These visits are free to students. After hours, students are encouraged to call the Johnson County Community Crisis Line at (319) 351-0140 or dial 911 in an emergency.

### **NONDISCRIMINATION IN THE CLASSROOM**

The University of Iowa is committed to making the classroom a respectful and inclusive space for people of all gender, sexual, racial, religious, and other identities. Toward this goal, students are invited in MyUI to optionally share the names and pronouns they would like their instructors and advisors to use to address them. The University of Iowa prohibits discrimination and harassment against individuals based on race, class, gender, sexual orientation, national origin, and other identity categories indicated by the University's Human Rights policy. For more information, contact the Office of Equal Opportunity and Diversity at <https://diversity.uiowa.edu/division/office-equal-opportunity-and-diversity-eod>.

### **SEXUAL HARASSMENT**

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff; all members of the UI community are expected to conduct themselves in a manner that maintains an environment free from sexual harassment and sexual misconduct. Those experiencing incidents of sexual harassment are strongly encouraged to report incidents and to seek help (<https://osmrc.uiowa.edu/>).