INSTRUCTOR:
F. Wendell Miller Professor Sara McLaughlin Mitchell
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Office Hours: Tuesday 2:00-5:00pm

COURSE DESCRIPTION:
Realists argue that the defining characteristic of the international system is anarchy or the lack of a centralized world government. Yet international politics is orderly and highly organized. The codified rules and regulations that create order in world politics, as well as the authority relationships that manage, monitor, and enforce these rules can be termed global governance. This includes a wide variety of arrangements, such as informal norms, ordering principles, treaties, international institutions and regimes, international organizations, and law. This course examines the sources of order and global governance in international relations theoretically and empirically, focusing on force, power, institutions, and norms. A variety of substantive areas of global governance are examined including international security, international law/legalization, international trade, and human rights.

REQUIRED TEXTS (Order Online):

COURSE REQUIREMENTS:
Your final grade will be determined based on your performance on class participation (25%), weekly papers (25%), and a research paper (50%).

1) Class Participation (25%)
The quality of a graduate level seminar depends to a large extent on the efforts of the students. I expect that you will come to class each week prepared to discuss the required readings. Obviously it is impossible to participate in a seminar discussion if you are not in attendance. I expect no
absences in the course, and I encourage you to discuss any circumstances with me that will preclude you from attending class.

To prepare for class discussions, keep in mind the following points:

a) What is the research question?

b) What is the researcher's theoretical argument? What assumptions underlie this theory?

   How does the argument fit into the literature? What does it tell us that we don’t know?

c) Evaluation of the theory:

   - If the theory is tested, what consequences are tested, how are concepts measured, and what methods are used? Do these make sense?

   - Is there any evidence that supports the theory? Is there evidence that falsifies it? What might you expect to see that would make you think the theory might be ‘wrong’? Does the author provide you with enough of a structure to say this? In other words, is the theory falsifiable?

d) What conclusions does the researcher draw? Does the researcher fully examine the policy implications of the theory? What are the most significant research findings?

e) To what degree do you think the researcher has answered his/her question? Is this a good example of research? Why or why not? What are the possibilities for related research? How can the research be extended or applied elsewhere?

f) How do the selections we read this week fit together? How do they fit into the course as a whole? Are we seeing progress in this research area?

2) Weekly Papers (25%)

Throughout the semester, you will submit a total of 7 one-page critiques of the weekly readings. You can use single-spacing, one inch margins, and no smaller than 11 point font. If there is a book for the week’s readings, your critique should focus on that. If there are several articles and book chapters assigned, pick at least two related readings and discuss those in your critique. You will be allowed to drop your lowest paper grade. I will have students sign up for writing weekly papers in week #2 of the class.

3) Research Paper (50%)

Choose a research question that falls in the topical areas covered in this class and write a research paper addressing this question. The final product should take the form of a conference paper or journal article. Your paper cannot reproduce (in whole or in part) any of your previous work in a substantive course so talk to me if this is an issue. The paper should be about 20-30 pages in length and be written in the professional style of the American Political Science Association. Your research paper should a) clearly identify your research question, b) review and synthesize the relevant literature, c) develop a theoretical argument and derive testable hypotheses, d) develop a research design to evaluate the hypotheses empirically, and e) present an empirical evaluation of the hypotheses (using either statistical analysis of existing data sets or qualitative analysis of a few cases). You may use whatever methodology you feel is most appropriate to the issue and which you feel qualified to implement. I will not be impressed by incompetent quantitative analysis, nor will I penalize competent historical or case-study approaches.

The paper will be due in several stages:
**Wednesday, September 25th, Research Question (5%) (due in class):** Submit a one-page typed description of your research question and explain how it fits into the general topical themes for the course. Provide an initial bibliography of at least 15 sources.

**Friday, October 25th, Research Design (10%) (due via email by 5:00pm):** Submit five to seven typed pages (with a bibliography) that identify your research question, review the literature relevant to your question, discuss the method of analysis you intend to employ, and describe any data or historical sources you will use to evaluate your hypotheses.

**Friday, November 22nd, First Draft (15%) (due via email by 5:00pm):** Submit the initial draft of your paper, with all key parts of the paper included (introduction, theory, research design, analysis, references). Each draft will be read by the instructor and two other students in the class. The instructor will assign the student discussants for each paper. The two papers each student will discuss will be distributed via email by Sunday, November 20th.

**Tuesday, December 3rd, Reviews (20%) (due via email by 5:00pm):** Each student will write a typed review commenting on two other students’ papers in the class. The reviewers will be assigned “blindly”, so that the authors do not know who reviewed their papers. The reviews should take the form of a journal review, where you make specific recommendations about how to improve the paper. More detailed instructions (including examples) will be distributed later. After students receive the reviews, I will set up an optional session for students to present their project briefly to other students and get feedback/help with any issues they are dealing with.

**Wednesday, December 18th, Final Draft (50%) (due via email by midnight):** Submit your final paper along with a memo responding to the reviewers’ comments in the previous round. I will take into consideration how well you responded to others’ criticisms when assigning a final grade. I will not accept any late papers under any circumstances! The final paper grade is based on the weighted component grades for each portion of the paper (research question, research design, first draft, reviews, and final draft).

**CLASS SCHEDULE**

Most of the course readings are available electronically through Iowa’s library resources. You can search for the article using http://scholar.google.com. I will try to provide electronic copies of book chapters on ICON.

**SECTION I: COOPERATION & ORDER IN WORLD POLITICS**

**Week #1 (August 28th): No Class, APSA Conference**

**Week #2 (September 4th): Order in World Politics**

**Required:**

Recommended:

Week #3 (September 11th): The Logic of Collective Action & the Demand for Cooperation

Required:

Recommended:
Week #4 (September 18th): The Evolution of Cooperation

Required:

Recommended:

SECTION II: SOURCES OF ORDER IN WORLD POLITICS

Week #5 (September 25th): Hegemony and Hierarchy

Required:

Recommended:


**Week #6 (October 2nd): Hierarchy/Institutions I**

**Required:**

**Recommended:**


**Week #7 (October 9th): Institutions II**

**Required:**
Recommended:

Week #8 (October 16th): Norms I
Required:
• Wendt, Alexander. 1999. *Social Theory of International Politics*. Cambridge University Press. Chapters 1, 3-4, 6-7

**Recommended:**


**Week #9 (October 23rd): Norms II**

**Required:**


**Recommended:**


Week #10 (October 30th): Bargaining and Treaty Compliance

Required:

Recommended:


SECTION III: TOPICS IN INSTITUTIONS & COOPERATION

Week #11 (November 6th): Security Institutions

Required:

Alliances


Laws of Warfare


UNSC/NATO


Recommended:


**Week #12 (November 13th): Legalization, Judicialization, and International Law**

**Required:**

**Recommended:**
- Special issue of *International Organization* on legalization, 54(3)
**Week #13 (November 20th): International Institutions and Conflict Management**

**Required:**


**Recommended:**


**Week #14 (November 27th): No Class, Thanksgiving break**

**Week #15 (December 4th): International Economic Institutions**

**Required:**


Recommended:


**Week #16 (December 11th): Human Rights Institutions**

**Required:**


**Recommended:**


Related Topics Not Covered

Regimes


**Regional Integration**


**Other Work on International Security Institutions**


**Domestic Politics and Cooperation**


**Environmental Institutions**


College of Liberal Arts and Sciences Information and Policies for Undergraduates

Absences and Attendance Students are responsible for attending class and for contributing to the learning environment of a course. Students are also responsible for knowing the absence policies for their courses, which will vary by instructor. All absence policies, however, must uphold the UI policy related to student illness, mandatory religious obligations, unavoidable circumstances, or University authorized activities (https://clas.uiowa.edu/students/handbook/attendance-absences). Students may use this absence form to communicate with instructors:

Academic Integrity All undergraduates enrolled in courses offered by CLAS have, in essence, agreed to the College's Code of Academic Honesty. Misconduct is reported to the College, resulting in suspension or other sanctions, with sanctions communicated with the student through the UI email address (https://clas.uiowa.edu/students/handbook/academic-fraud-honor-code).

Accommodations for Disabilities UI is committed to an educational experience that is accessible to all students. A student may request academic accommodations for a disability (such as mental health, attention, learning, vision, and physical or health-related condition) by registering with Student Disability Services (SDS). The student is then responsible for discussing specific accommodations with the instructor. More information is at https://sds.studentlife.uiowa.edu/.

Administrative Home of the Course The College of Liberal Arts and Sciences (CLAS) is the administrative home of this course and governs its add/drop deadlines, the second-grade-only option, and related policies. Other colleges may have different policies. CLAS policies may be found here:
https://clas.uiowa.edu/students/handbook.

Communication and the Required Use of UI Email Students are responsible for official correspondences sent to the UI email address (uiowa.edu) and must use this address for all communication within UI (Operations Manual, III.15.2).

Complaints Students with a complaint about a course should first visit with the instructor or course supervisor and then with the Chair of the department or program offering the course; students may next bring the issue to CLAS in 120 Schaeffer Hall. For more information, see https://clas.uiowa.edu/students/handbook/student-rights-responsibilities.

Final Examination Policies The final exam schedule is announced around the fifth week of classes; students are responsible for knowing the date, time, and place of a final exam. Students should not make travel plans until knowing this information. No exams of any kind are allowed the week before finals. Visit https://registrar.uiowa.edu/final-examination-scheduling-policies.

Nondiscrimination in the Classroom UI is committed to making the classroom a respectful and inclusive space for all people irrespective of their gender, sexual, racial, religious or other identities. Toward this goal, students are invited to optionally share their preferred names and pronouns with their instructors and classmates. The University of Iowa prohibits discrimination and harassment against individuals on the basis of race, class, gender, sexual orientation, national origin, and other identity categories set forth in the University’s Human Rights policy. For more information, contact the Office of Equal Opportunity and Diversity (diversity.uiowa.edu).

Sexual Harassment Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community must uphold the UI mission and contribute to a safe environment that enhances learning. Incidents of sexual harassment must be reported immediately. For assistance, please see https://osmrc.uiowa.edu/.