

Professor Mitchell  
307 Schaeffer Hall  
Office Hours: Tuesday, Thursday, 2:00-3:30pm  
or by appointment.

Spring 2011  
66 SH  
TR 10:55am-12:10pm

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## INTERNATIONAL ORGANIZATION AND WORLD ORDER 030:161, Section 1

### COURSE DESCRIPTION

What is international order? What are its main sources? Is peace the same as world order? In this class, we will discuss different conceptualizations of world order, and examine multiple sources of world order including force, power, norms, and international institutions.

### COURSE REQUIREMENTS

Your course grade is based on class participation, two exams, and one analytical paper.

1. Class Participation (30%): This course will be run as an upper division seminar. Each class period (30 in total) will involve a discussion of the readings assigned for that day. You can gain or lose class participation points each day. To gain points, you need to make a positive contribution to class participation. Positive contributions are comments that build on, react to, challenge, or request clarification on the reading. Students may raise their hands and contribute to discussion, although only those comments directly relevant to the readings will earn points. Your final participation grade will be based on the total number of positive contributions (minus any points lost, see below), and will be calculated as follows: A (14 or higher), B (10 – 13), C (6 – 9), D (4 – 5), F (< 4).

If no one volunteers, then I will randomly call on people. Each person will be assigned a number in the first week of class, which corresponds to a poker chip in a bowl. If your chip is drawn, then you must answer the question I raise. You will have the opportunity to pass once if you are unprepared for a particular question, although on the second strike, you will lose one point from your overall participation total. In short, if you are called upon and unprepared or absent, you will lose 1 point that day. But you will only lose points if your chip is drawn. Also, because your chip goes back in the bowl, such sampling with replacement suggests that you can be called upon more than once in a given class. This system will obviously work best if everyone volunteers and I never have to use the chips!

You may wonder why I have created such a system. The answer is that I want you to do the reading, so I have given you an incentive to do it. All of the papers and exams will make extensive use of the assigned readings, thus it is in your best interest to read everything. Given the size of the class, it will be necessary to create a seating chart the first week of class. Please make sure you find the seat you want for the rest of the semester by Thursday, January 20<sup>th</sup>.

2. Examinations (50%): There is a midterm exam (25%) scheduled on Thursday, March 10<sup>th</sup> and a final exam (25%) scheduled on Monday, May 9<sup>th</sup> from 12:00-2:00pm. The exams will include multiple choice, short answer, and essay questions. The final exam is NOT comprehensive. A

make-up exam will be given only to students with medical or personal emergencies. If an emergency arises, you will need to contact me **before** the exam or you will receive zero credit.

3. Analytical Essay (20%): You will write an analytical essay of no more than seven pages (typed, double spaced) in response to a question that will be distributed in class. Your goal is to demonstrate sophisticated analytical and critical thinking about the topic in question. More detailed instructions will be provided in class.

The grading scale for the course is as follows:

99-100	A+	73-76	C
93-98	A	70-72	C-
90-92	A-	67-69	D+
87-89	B+	63-66	D
83-86	B	60-62	D-
80-82	B-	59 or below	F
77-79	C+		

#### TEXTBOOKS

Bull, Hedley. 2002. *The Anarchical Society: A Study of Order in World Politics, Third Edition*. New York, NY: Colombia University Press. ISBN: 978-0-231-12763-9.

Ikenberry, G. John. 2001. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order After Major Wars*. Princeton, NJ: Princeton University Press. ISBN: 0-691-05091-0.

Lake, David A. 2009. *Hierarchy in International Relations*. Ithaca, NY: Cornell University Press. ISBN: 978-0-8014-4756-3.

Russett, Bruce and John R. Oneal. 2001. *Triangulating Peace: Democracy, Interdependence, and International Organizations*. New York, NY: W.W. Norton & Company. ISBN: 0-393-97683-X.

You will be responsible for getting copies of these books. I recommend checking out an online seller, such as Amazon. Any readings marked with (\*) are available electronically on the ICON course site under the section entitled "Content".

#### SECTION I: WHAT IS ORDER?

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
Tuesday, January 18 <sup>th</sup>	Introduction	None
Thursday, January 20 <sup>th</sup>	What is International Order?	Bull, Chapters 1-2
Tuesday, January 25 <sup>th</sup>	Problems of/Varieties of Order	Ikenberry, Chapters 1-2
Thursday, January 27 <sup>th</sup>	Order & Justice	Bull, Chapters 3-4
Tuesday, February 1 <sup>st</sup>	Balance of Power & Great Powers	Bull, Chapters 5, 9
Thursday, February 3 <sup>rd</sup>	Diplomacy & War	Bull, Chapters 7-8

Class Schedule

Topic

Required Reading

**SECTION II: POWER AND ORDER**

Tuesday, February 8<sup>th</sup>

Balance & Order:  
Realism & Neorealism

\*Waltz, Kenneth N. 1988.  
“The Origins of War in  
Neorealist Theory.” *Journal  
of Interdisciplinary History*,  
18(4): 615-628.

\*Mearsheimer, John J. 2001.  
“Anarchy and the Struggle  
for Power.” Chapter 2 of *The  
Tragedy of Great Power  
Politics*.

Thursday, February 10<sup>th</sup>

Hegemony & Order

\*Power Transition Theory for  
the Twenty-first Century.”  
Chapter 1 of *Power  
Transitions: Strategies for  
the 21<sup>st</sup> Century*.

\*Gilpin, Robert. 1988. “The  
Theory of Hegemonic War.”  
*Journal of Interdisciplinary  
History* 18: 591-614.

Tuesday, February 15<sup>th</sup>

Evidence for Balance & Order

\*Mearsheimer, John J. 2001.  
“Great Powers in Action.”  
Chapter 6 of *The Tragedy of  
Great Power Politics*.

\*Nye, Joseph S., Jr. 2005.  
“Balance of Power and  
World War I.” Chapter 3 of  
*Understanding International  
Conflicts*.

Thursday, February 17<sup>th</sup>

Evidence for Hegemony & Order

\*Jack S. Levy and William  
R. Thompson. 2010.  
“Balancing on Land and at  
Sea: Do States Ally Against  
the Leading Global Power?”  
*International Security* 35(1):  
7-43.

\*Power Transition Theory  
Tested in the 19<sup>th</sup> and 20<sup>th</sup>  
Centuries.” Chapter 2 of  
*Power Transitions:  
Strategies for the 21<sup>st</sup>  
Century*.

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
Tuesday, February 22 <sup>nd</sup>	Hierarchy in IR	Lake, Intro. & Chapter 1
Thursday, February 24 <sup>th</sup>	Hierarchy in IR	Lake, Chapters 2-3
Tuesday, March 1 <sup>st</sup>	Hierarchy in IR	Lake, Chapter 4
Thursday, March 3 <sup>rd</sup>	Hierarchy in IR	Lake, Chapter 5 & Conclusion
Tuesday, March 8 <sup>th</sup>	How IGOs Influence Members	*Bearce, David H. and Stacy Bondanella. 2007. "Intergovernmental Organizations, Socialization, and Member-State Interest Convergence." <i>International Organization</i> 61(4): 703-733.  *Pevehouse, Jon. 2002. "With a Little Help From My Friends? Regional Organizations and the Consolidation of Democracy." <i>American Journal of Political Science</i> 46(3): 611-626.
Thursday, March 10 <sup>th</sup>	MIDTERM EXAM	
March 15 & 17	No Class, Spring Break	
<b>SECTION III: INSTITUTIONS AND ORDER</b>		
Tuesday, March 22 <sup>nd</sup>	Institutional Theory of Order Formation	Ikenberry, Chapter 3,
Thursday, March 24 <sup>th</sup>	The Settlements of 1815 & 1919	Ikenberry, Chapters 4-5
Tuesday, March 29 <sup>th</sup>	The Settlements of 1945 & After the Cold War	Ikenberry, Chapters 6-7
<b>SECTION IV: NORMS AND ORDER</b>		
Thursday, March 31 <sup>st</sup>	Introduction to Constructivism	*Finnemore, Martha and Kathryn Sikkink. 2001. "Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics." <i>Annual Review of Political Science</i> 4: 391-416.

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
Tuesday, April 5 <sup>th</sup>	The Evolution of Norms	*Finnemore, Martha and Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change." <i>International Organization</i> , 52(4): 887-917.
Thursday, April 7 <sup>th</sup>	Three Cultures of Anarchy	*Wendt, Alexander. 2001. Chapter 6 of <i>Social Theory of International Politics</i> . Cambridge University Press.
Tuesday, April 12 <sup>th</sup>	Norm Dynamics: Kantian Peace	*Mitchell, Sara McLaughlin. 2002. "A Kantian System? Democracy and Third Party Conflict Resolution." <i>American Journal of Political Science</i> 46(4): 749-759.  *Cederman, Lars-Erik and Mohan Penubarti Rao. 2001. "Exploring the Dynamics of the Democratic Peace." <i>Journal of Conflict Resolution</i> 45(6): 818-833.
<b>SECTION V: LIBERAL PEACE</b>		
Thursday, April 14 <sup>th</sup>	Triangulating Peace	Russett/Oneal, Chapters 1-2
Tuesday, April 19 <sup>th</sup>	Democracy & Economic Interdependence	Russett/Oneal, Chapters 3-4
Thursday, April 21 <sup>st</sup>	International Organizations	Russett/Oneal, Chapters 5-6
<b>SECTION VI: THREATS TO PEACE</b>		
Tuesday, April 26 <sup>th</sup>	Population Growth & Environmental Threats	*Goldstone, Jack A. 2010. "The New Population Megabomb." <i>Foreign Affairs</i> 89: 31-43.  *Buhaug, Halvard, Nils Petter Gleditsch, and Ole Magnus Thiesen. "Implications of Climate Change for Armed Conflict."

Class Schedule  
Thursday, April 28<sup>th</sup>

Topic  
Nuclear Weapons

Required Reading  
\*Sagan, Scott D. 1994. "The Perils of Proliferation: Organization Theory, Deterrence Theory, and the Spread of Nuclear Weapons." *International Security*, 18(4): 66-107.

\*Allison, Graham. 2010. "Nuclear Disorder: Surveying Atomic Threats." *Foreign Affairs* 89: 74-85.

Tuesday, May 3<sup>rd</sup>

Weak States/Rogue States  
& Zombies

\*Stewart, Patrick. 2006. "Weak States and Global Threats: Fact or Fiction?" *The Washington Quarterly* 29(2): 27-53.

\*Drezner, Daniel W. 2009. "Theory of International Politics and Zombies." *Foreign Policy*.

Thursday, May 5<sup>th</sup>

Rise of China & India

\*Rapkin, David and William R. Thompson. 2003. "Power Transition, Challenge, and the (Re)Emergence of China." *International Interactions* 29: 315-342.

\*Feigenbaum, Evan A. 2011. "India's Rise, America's Interest: The Fate of the US-Indian Partnership." *Foreign Affairs* 89: 76-91.

Monday, May 9<sup>th</sup>

FINAL EXAM, 12-2pm

**STUDENTS WITH DISABILITIES** Website: <http://www.uiowa.edu/~sds/> Instructors will make reasonable accommodations for students with physical, mental or learning disabilities. Students with disabilities which may require some modification of seating, testing, or other class requirements are to inform the instructor (after class or during the instructor's office hours) so that appropriate arrangements may be made. It is the student's responsibility to contact Student Disability Services, 133 Burge Hall (335-1462) and obtain a Student Academic Accommodation Request form (SAAR). The form will specify what course accommodations are judged reasonable for that student. An instructor who cannot provide the accommodations specified, or has concerns about the accommodations, must contact the Student Disability Services counselor who signed the request form within 48 hours of receiving the form from the student.

**DEPARTMENTAL/COLLEGIATE COMPLAINT PROCEDURES** Website: <http://www.clas.uiowa.edu/> (See "For Students") A student who has a complaint against any member of the college's teaching staff is responsible for following the procedures described in the Student Academic Handbook, which is available on the web site of the College of Liberal Arts and Sciences:

<http://www.clas.uiowa.edu/students/handbook/> The student should attempt to resolve the issue with the faculty member or teaching assistant involved. Lacking a satisfactory outcome, the student can turn to the department chair, whose name is listed above along with contact information. (If the complaint concerns a teaching assistant, the student should contact the supervising faculty member first.) If a satisfactory outcome still is not obtained, the student can turn to the College of Liberal Arts and Sciences. Complaints may concern inappropriate faculty conduct (including inappropriate course materials), incompetence in oral communication, inequities in assignments, scheduling of examinations at other than authorized and published times, failure to provide disability accommodations, or grading grievances. In complaints involving the assignment of grades, it is college policy that grades cannot be changed without the permission of the department concerned.

**PLAGIARISM AND CHEATING** See Academic Fraud at <http://www.clas.uiowa.edu/students/handbook/> for the complete policy. You are expected to be honest and honorable in your fulfillment of assignments and in test-taking situations. Plagiarism and cheating are serious forms of academic misconduct. Examples of them are given in the Student Academic Handbook: <http://www.clas.uiowa.edu/students/handbook/> The Department of Political Science works with individual instructors to detect plagiarism and cheating and to ensure that appropriately serious punishments are applied. An instructor who suspects a student of plagiarism or cheating must inform the student (preferably in writing) as soon as possible after the incident has been observed or discovered. Instructors who detect cheating or plagiarism may decide, in consultation with the departmental executive officer, to reduce the student's grade on the assignment or the course, even to assign an F. The instructor writes an account of the chronology of the plagiarism or cheating incident for the departmental executive officer who sends an endorsement of the written report of the case to Associate Dean of the College of Liberal Arts and Sciences. A copy of the report will be sent to the student.

**SEXUAL HARASSMENT** You should familiarize yourself with the following web site link from the College of Liberal Arts: <http://www.uiowa.edu/~eod/policies/sexual-harassment-guide/>

**YOUR RESPONSIBILITIES** Your responsibilities to this class-and to your education as a whole-include attendance and participation. This syllabus details specific expectations the instructor may have about attendance and participation. You have a responsibility to help create a classroom environment where all may learn. At the most basic level, this means you will respect the other members of the class and the instructor and treat them with the courtesy you hope to receive in return.

**ENROLLED COURSES OUTSIDE YOUR COLLEGE** Taking a course outside the College of Liberal Arts and Sciences means that class policies on matters such as requirements, grading, and sanctions for academic dishonesty are governed by the College where the course resides. Students wishing to add or drop this course after the official deadline must receive the approval of the Dean of that College. Details of the University policy of cross enrollments may be found at: <http://provost.uiowa.edu/ucoll/students/registration.htm#cross>. Deadlines: See Registrar's Office web site: <http://www.registrar.uiowa.edu/>

**PLUS-MINUS GRADING** All the department's instructors can append plus or minus grades to the letter grades they assign for the course. If the instructor does not specifically indicate in the syllabus that he or she will not assign plusses or minuses, students should assume that this form of grading will be used.

**HOMEWORK EXPECTATION** For each semester hour of credit that a Political Science course carries, students should expect to spend approximately two hours per week outside of class preparing for class sessions. That is, in a three-credit-hour course, instructors design course assignments on the assumption that students will spend six hours per week in out-of-class preparation.

**REACTING SAFELY TO SEVERE WEATHER** The University of Iowa Operations Manual section 16.14 outlines appropriate responses to a tornado (1) or to a similar crisis. If a tornado or other severe weather is indicated by the UI outdoor warning system, members of the class should seek shelter in rooms and corridors in the innermost part of a building at the lowest level, staying clear of windows, or large free-standing expanses such as auditoriums and cafeterias. The class will resume, if possible, after the UI outdoor warning system announces that the severe weather threat has ended. Web site: <http://www.uiowa.edu/homepage/severe-weather/>

Please visit the Political Science Department's web site: <http://www.polisci.uiowa.edu/>. It is frequently updated with new events and procedures in our department, changes in the Schedule of Courses, plus TA and faculty office hours when available. You also may find current information on pre-advising and registration. Our Vernon Van Dyke Computing Facility (Political Science ITC) is located in room 21 Schaeffer Hall. Available hours are listed at our web site and also posted outside room 21 SH.